

08:00 – 09:45	REGISTRATION									
	R - 7015	R - 7016	R - 7025	R - 7026	R - 8011	R - 8013	R - 8015	R - 9013	R - 9014	R - 9015
10:00 – 10:30	<b>INAUGURAL SESSION (AUDITORIUM)</b> <b>Chief Guest:</b> Marcia Bernicat, U.S. Ambassador to Bangladesh <b>Special Guest:</b> Mr Rashed Chowdhury, Chairman, Board of Trustees, IUB									
10:30 – 11:00	TEA									
11:00 – 11:40	Dr Christine Coombe (AUDITORIUM) <b>Keynote Paper:</b> Professionalizing Your English Language Teaching									
11:45 – 12:15	Dr Dennis Yang (AUDITORIUM) <b>Paper:</b> English and Globalization Anthony Pollitt (Gallery 3002) <b>Paper:</b> Eat, Live, Move: Being More Effective Dr. Lana Hiasat (Gallery 5002) <b>Paper:</b> Best Practices in Creating Experiential Learning									
12:25 – 12:55	<b>International Forum (Gallery 7002)</b> <b>English Language Education: Perspectives from India, Nepal, Malaysia, UAE and Bangladesh</b> <b>Panelists:</b> Munira Salim (India), Ganga Ram Goutam (Nepal), Dr Satirah Bt. Hj. Ahmad (Malaysia), Dr Naziha Ali Raza (UAE), Harunur Rashid Khan (Bangladesh) <b>Moderator:</b> Dr Rubina Khan, University of Dhaka									
12:55 – 02:00	LUNCH									
	R - 7015	R - 7016	R - 7025	R - 7026	R - 8011	R - 8013	R - 8015	R - 9013	R - 9014	R - 9015
02:00 – 02:25	Ganga Ram Gautam Co-teaching as a Tool to Empower Student Teachers	Tara Shankar Sinha Corrective Feedback in Teaching Grammar	Nujhat Nuari Islam Learning English Vocabulary from Spells Used in the Harry Potter Series	Mohammad Moninoor Roshid Business is Global: Is the Need for Linguistic Competence Global?	Muhammed Shahrir Haque, Tasnim Rahman Critical Insights into ELT Classroom Management: 'Where's the teacher?'	Md Al Amin The Influence of the Examination System in Bangladesh	S. M. Wahiduzzaman	Nowrin Akther Koly Developing English Language Skills through Enhancement Activities of Access Program	Vikarun Nessa Teaching Writing through Alternative Texts	Md. Nasim Fardose Sajib Effect of Interaction in Reading Comprehension Classrooms: An Action Research
02:30 – 02:55	Satirah Ahmad Supporting Teachers to Prepare Students For The 4 <sup>th</sup> Industrial Revolution	Nasreen Rahim Quality Education in Rural Bangladesh: Perspectives of Female Teachers	Sadia Zafrin Lia, Sushmita Rani Tools for everyday Classroom Assessment in Bangladeshi EFL Contexts	Rabeya Binte Habib Proficiency Assessment through (A)synchronous Live Presentations: A Longitudinal Case Study	Md. Ziaul Karim, Shakira Islam Fun in Classrooms for ELLs: Enhancing Interaction and Learner Autonomy	Abu Nasar Muhammad Sufian, Mohammed Shams Uddin Using Bloom's Taxonomy of Educational Objectives in the EFL Context		Workshop: Using Real Objects to Teach Phonetic Symbols	Puskar Chaudhary Learn what's Formal through Informal Learning Centers' Connecting Progressive Education	Md. Elias Uddin Invigilation in Examination Halls: Perceptions of Examinees and Teacher-invigilators
03:05 – 03:35	<b>Signature Event: The American Center (AUDITORIUM)</b> <b>Main Presenter:</b> Dr Dennis Yang, RELO, Nepal									
03:40 – 04:30	Dr Christine Coombe (AUDITORIUM) <b>Workshop:</b> Improving Your Communication Skills in English									
	R - 7015	R - 7016	R - 7025	R - 7026	R - 8011	R - 8013	R - 8015	R - 9013	R - 9014	R - 9015
04:40 – 05:05	Khandoker Montasir Hassan English Foundation Courses: Identifying Needs and Workplace Requirements	Mossa. Sohana Khatun Using Gender-inclusive Materials to Increase Women ESL/EFL Learners' Meta-cognitive Awareness	Zahid Hussain, Md Jakir Masum WebQuests in English Language Teaching	Tanjila Rahman Anomalies in English Learning of Bangladeshi 8th Grade Learners	Kakali Chowdhury Development of Professional Identity of Bangladeshi Govt. College EFL Teachers	Rajib Saha Teachers' Attitudes towards using Literature in HSC English Textbooks	Nahin Chowdhury Collaborative Teaching by Native and Non-native English Teachers	Noushin Mouli Waresi, Saima Akter Portrayal of Female Body Ideals in Popular Visual Media		
05:05 – 05:30	TEA									

**8th BELTA INTERNATIONAL CONFERENCE PROGRAM      DAY 2, SATURDAY, JANUARY 13, 2018**

REGISTRATION										
08:00 – 08:30	R - 7015	R - 7016	R - 7025	R - 7026	R - 8011	R - 8013	R - 8015	R - 9013	R - 9014	R - 9015
09:00 – 09:25	<b>Md Zulfekar Haider</b> A Validation Study of Teacher Educational and Learning Capabilities Questionnaire	<b>Mohammad Aminul Islam</b> Digital Literacy and Empowerment of English Teachers at the Primary Level	<b>Mohammad Elius Hossain</b> Energizing learner motivation by creating a vision of the ideal language self	<b>Rakiba Akhter, Sudeb Kumar Biswas</b> Teacher Research: Capturing the Dynamics of Change	<b>Md. Akteruzzaman, Prabal Das Gupta</b> Learning English Language in Bangladesh: A Postcolonial Juncture	<b>Md. Mohib Ullah</b> Promoting Peace: Merging Peace Education with English Language Instruction	<b>Abu Ula Muhd, Hasinul Islam</b> Intercultural Competence in Bangladeshi and Nepali Grade Five English Textbooks	<b>Raihana Sayeeda Kamal</b> A CDA Analysis of Court Discourse in Selected Trials in Bangladesh	<b>Mizanur Rahman, Nazia Hussain</b> Writing Journal/Research Articles: Assisting Graduate Students and Lecturers	
09:30 – 09:55	<b>A S M Humayun Morshed, Afroza Akhter Tina, Tahsina Yasmin</b>	<b>Mahfuza Zannat, Md. Eftekhar Uddin</b> Assessing Students' Readiness for Tech-mediated Education of Technology Acceptance Model	<b>Md. Alaul Alam, Md. Ashrafuzzaman, Mohammed Jasim Uddin Khan</b> Learning English through Reading at the Tertiary Level	<b>Munira Salim</b> Language and Identity Formation in Indian Anglophone Dalit Literature	<b>Ahmed Bashir</b> Fostering Learner Autonomy in Undergraduate EFL Writing Classes	<b>Ashika Bari Jotee, Kaniz Fatema</b> Comparing Process Writing through Portfolios in Tertiary Essay Writing Courses	<b>Md Golam Jamil</b>	<b>Zahid Hossain</b> Effectiveness of 'Western Recipes' in Teaching Academic Essays at University	<b>Salma Begum</b> Fun Activities as a Means to Improve Speaking Skills	
10:00 – 10:25		<b>Workshop: Use of Alternative Assessments in Everyday Classroom Practices</b>	<b>Umme Hani M. Joher</b> Calls for CALL: Changing Trends in Language Learning	<b>Mst Tanzila Yasmin</b> Learning Language is Fun: Minimizing Anxiety through Entertaining Activities	<b>Syed Md Golam Faruk</b> Motivation for Enrolling in Two-year MA (English) Course: Only Instrumental?	<b>Takad Ahmed Chowdhury</b> Promoting Learner Autonomy in the Bangladeshi ESL/ELF Context		<b>Md. Manwarul Haq</b> An Evaluation of Higher Secondary Teacher Training Programme in Bangladesh	<b>Workshop: Research-informed Teaching for a dynamic Academic English Pedagogy</b>	<b>Iram Mehrin</b> Exploring the Role of Critical Thinking in Promoting Autonomous Learning
10:30 - 11:00      TEA										
11:00 – 11:25	<b>Mohammad Osman Farhan Al Harun</b>	<b>Mohammad Shahadat Hossain</b> Living in an Unaccustomed Earth: Analyzing Jhumpa Lahiri's Unaccustomed Earth	<b>Amin Rahman, Anirudhha Bhattacharya</b> Trans-border Collaboration in the Use of Technology in Language Education	<b>Ahsan Mahmud</b> Action Research as a Means of Changing Classroom Teaching Practices	<b>Mir Sadia Siddequa</b> English Foundation Courses in Universities for Students with Diplomas	<b>Atia Rasul</b> Studying your own Teaching: Feedback, Reflection and Action plan	<b>Ferdoushi Rahman, Sultana Nasrin Chowdhury</b>	<b>Afroza Aziz Suchana</b> Gender Equity in ELT Materials: Linguistic and Non-linguistic Representations	<b>Kazi Amzad Hossain</b> Bullying: A Study of Tertiary Level Students	
11:30 – 11:55		<b>Workshop: Teaching English effectively with Available Resources: A Comparative Approach</b>	<b>ZarinTasnim</b> The Reflective Approach to Teaching: A Modern Paradigm of Professional Development	<b>Asif Kamal</b> Integrated Content and Language Learning: Relevance to the English Literature Class	<b>Gyano Dahal</b> Mentoring: How to Minimize Threats to Novice Teachers	<b>Ismat Zarin, Rowshon Ara</b> Mediating Cross-cultural Barriers: A pilot study on EFL Teachers		<b>Md. Ashiqur Rahman</b> English academic register as a barrier to Research	<b>Workshop: Differentiated Teaching in the Language Classroom</b>	<b>Samina Yeasmin</b> Authentic Texts for English Language Learning: Barrier or Facilitator?
12:00 – 12:25	<b>Adiba Murtaza</b> Impact of Part-time Jobs on Students' soft skills and English Proficiency	<b>Sonia Sharmin</b> Empowering Students with Media Literacy: Some Strategies	<b>Ganesh Kumar Bastola</b> Nepalese EFL Teachers' Perceptions on Pedagogical Capital	<b>Anju Gautam</b> M-Learning in the English Language Class	<b>Fahima Akter Aadtee</b> Technology Mediated English Vocabulary Learning	<b>Imrana Islam, Md. Mukibuzzaman Khan</b> Developing Materials with Online Resources: ESL/EFL Teachers' Perspectives in Bangladesh	<b>Sufia Ferdousi</b>	<b>Man Bahadur Khadka, Sheela Sharma</b> Interactive Videos to Enhance Language Learning	<b>Md. Masudul Hasan, Shahnaz Akhter</b> ESL Teachers' Perceptions of Using Google Classrooms	<b>Md. Muntashir Raquib</b> Using the Google Classroom in a Writing Course: A Case Study
12:30 – 12:55	<b>Md. Nahid Ferdous Bhuiyan, Nuzhat Tazin Ahmed</b> Blogging for Developing EFL Learners' Literacy and 21st Century Skills	<b>Mir Md. Fazle Rabbi</b> Google Classrooms as a Language Learning Platform: User Perspectives in Bangladesh	<b>Aliya Shahnoor Ameen</b> Applying Understanding by Design Framework in Literature Classes	<b>Sadia Afrin Shorma, Tamanna Sharmin Kabir</b> Teaching in a Digital age: Facilitating Language Learning through Technology	<b>Shamsi Ara Huda</b> Exploring readisteenlearn.net: Learners' Customization of English Vocabulary Learning	<b>Aparna Bhatta</b> Use of Padlet in Collaborative Language Learning		<b>Workshop: A Balanced Plan of Different Types of Activities: 9 Box Matrix</b>	<b>Afrin Hossain Trisha, Zohur Ahmed</b> Mobile Dictionary Use among English Undergraduate Students: An Exploratory Study	<b>Mehjabin Bhuiyan, Nazmul Hasan Bappy, Tawhida Wahed</b> Effectiveness of Communicative CALL in the Bangladeshi ELT Context
01:00 – 02:00      LUNCH										
02:00 – 02:50 <b>Dr Rama Mathew (AUDITORIUM)</b> Paper: "Earlier I was a simple teacher, now I'm a researcher!" Teachers' stories from the classroom										
03:00 – 03:50 <b>Vladimir Pejovic (AUDITORIUM)</b> Paper: Developing Critical Thinking Skills for Students										
04:00 – 04:40 <b>Colloquium: The English Language &amp; Development: perspectives, issues, challenges (AUDITORIUM)</b> Panelists: David Maynard, Director, English & Education, British Council, Dr Rama Mathew, ELT Consultant, India, Dr Laxman Gnawali, Associate Prof, Kathmandu University, Nepal, Dr Shamsad Mortuza, Prof and Head, English and Humanities, ULAB Moderator: Dr Arifa Rahman, BELTA										
04:40 – 05:00      TEA										

09:00 – 09:50	a <b>Workshop:</b> The Missing Link in Teacher Education for ELT <b>Dr Rubina Khan (AUDITORIUM)</b>
10:00 – 10:25	<b>Paper:</b> Viewing technology in education through a critical lens
10:25 – 10:55	<b>TEA</b>
10:55 – 11:45	<b>Dr Rama Mathew (AUDITORIUM)</b> <b>Workshop:</b> How do I start researching my class?
11:50 – 12:30	<b>Panel Discussion:</b> English Medium Instruction (EMI) in tertiary education in Bangladesh (AUDITORIUM) <b>Panelists:</b> Towhid Bin Muzzaffar, Head, English, Independent University, Bangladesh, Dr Deena Forkan, Prof, English, North South University, Dr Mahmud Hasan Khan, Assoc Prof, English and Humanities, ULAB, Dr Shaila Sultana, Prof English, IML, DU <b>Moderator:</b> Dr Arifa Rahman, BELTA
12:40 – 01:10	<b>Prof AMM Hamidur Rahman (Gallery 3002)</b> <b>Paper:</b> Literary Content of HSC English Textbook: Post-colonial Strike-back or Colonial Hang-over? <b>Panel Discussion: (Gallery 5002)</b>
	<b>Curriculum and Materials development for English Language Education at the Secondary level: the Role of NCTB</b> <b>Panelists:</b> Goutam Roy, Curriculum Specialist, SESIP, NCTB, Jahid Bin Matin, Curriculum Specialist, NCTB, Robiul Kabir Chowdhury, Examination Specialist, BEDU <b>Moderator:</b> Harunur Rashid Khan, Southeast University
	<b>Dr Shaila Sultana (Gallery 7002)</b> <b>Paper:</b> From Heteroglossia to Transglossia: Possibilities for Translinguistic Movement in Sociolinguistics
01:10 – 02:00	<b>LUNCH</b>
02:00 – 02:50	<b>Dr Laxman Gnawali (AUDITORIUM)</b> <b>Paper:</b> Writing on the Moodle: Killing Two Birds with One Stone <b>Vladimir Pejovic (AUDITORIUM)</b>
02:55 - 03:35	<b>Workshop:</b> Learning how to assess IELTS Speaking tests <b>Dr Mark Bartholomew(AUDITORIUM)</b>
03:40 - 04:05	<b>Paper:</b> What's going Wrong with our Teaching of Reading Skills? <b>Comic Relief (AUDITORIUM)</b>
04:10 - 04:30	<b>MIND YOUR LANGUAGE !</b> <b>Naveed Mahbub</b>
04:35 - 04:50	Closing Session
04:50 - 05:10	<b>TEA &amp; Raffle Draw</b>